

The background of the slide is a photograph of the Cape Peninsula University of Technology (CPUT) campus. In the foreground, there are several modern, multi-story university buildings with large windows and balconies. To the left, a prominent stone building with a red roof and a Gothic-style window is visible. In the middle ground, there are residential-style buildings and three tall, cylindrical towers. The background is dominated by the iconic Table Mountain, a large, flat-topped mountain with a rugged, rocky surface, under a clear blue sky. The lighting suggests it is either early morning or late afternoon, with long shadows and a warm glow.

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The Perspective

Examination Lens - creating new knowledge.

To illustrate how and why you should be admitted to the community of scholars in a specific domain.

- Doctorateness
 - Quality of the Doctorate
 - Comprehensiveness
 - Critical Thought
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Doctorateness

To display exceptional levels of proficiency in the following four areas: Technology of the thesis; Theoretical Perspectives; Practice of Research; and Demonstrating Doctorateness (Trafford and Leshem, 2012).

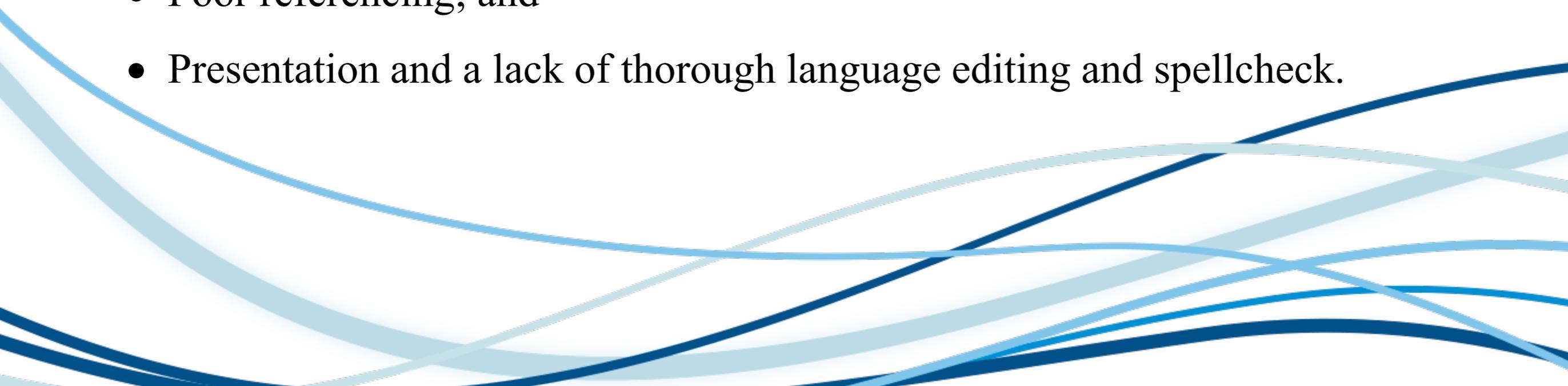
- Is there evidence of an independent and acceptable level of academic scholarship contributing to the body of knowledge?
- Is there evidence of comprehensive understanding and sound acquaintance of research? and
- Is there evidence of a critical voice which depicts thought and analysis that permeates the thesis?

Quality of Doctorateness

- Candidate's writing style (read, read, read)
 - Formulation of an academic argument
 - Interrogation of contemporary literature
 - Expressing a cogent viewpoint
 - Show breadth and depth of the literature review
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Comprehensiveness

Must ensure that all leading and seminal information in the discipline has been interrogated.

- Plagiarism;
 - Arbitrary statements which are not connected to the argument;
 - Lack of coherence;
 - Poorly articulated research question without a clearly delineated area of enquiry;
 - Poor referencing; and
 - Presentation and a lack of thorough language editing and spellcheck.
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Critical Thought

- Candidate demonstrates a reasonable degree of critical analysis.
 - Demonstrate an engagement of higher order thinking supported by well-written and convincing articulation of thoughts.
 - Utilise key words that support critical thought, e.g. although, contrary, unlike, notwithstanding, etc.
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Personal Reflections

One must not discount secondary factors which are worth noting which may influence the examination process. These include:

- The experience and reputation of the supervisor/s;
 - The reputation and ranking of the university from where the Doctorate was undertaken; and
 - Publications derived from the research.
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